

Multilingual Education for All in Asia and the Pacific



Policies, Practices and Processes

6-8 November 2013
Imperial Queen's Park Hotel,
Bangkok, Thailand

► BACKGROUND



Language is key to inclusive development. Improving access to high quality mother tongue-based multilingual education (MLE) is a critical part of the Education for All (EFA) process, particularly in Asia and the Pacific.

The Asia Multilingual Education Working Group (MLE WG) is convening the Fourth International Conference on Language and Education - *Multilingual Education for All in Asia and the Pacific: Policies, Practices and Processes*. The conference brings together MLE partners to increase understanding of the importance of expanding access to effective MLE and strengthen momentum for MLE in Asia and the Pacific region. The conference will facilitate the exchange of effective practices and experiences, link MLE theory to practice and foster policy dialogue. The conference will serve as a platform for forward-looking debate and the shaping of effective education policies and programmes for the post-2015 agenda.



SUB-THEMES

1

Multilingual Education: What and Why?

Objective: To increase general understanding of MLE and adopt a common definition of MLE that is relevant in the Asian context (based on thorough discussion and revision of a background paper provided by the Asia MLE WG).

2

Towards Sound MLE Policy: Language and Language-in-Education Policy and Planning in Asia and the Pacific

Objective: To discuss recent policy developments related to MLE, particularly in Asia and the Pacific, and to learn from and build on these developments so language and language-in-education policies can be strengthened throughout the region

3

Delivering Quality and Inclusive MLE: Teachers, Pedagogy and Innovations

Objective: To discuss lessons learned and challenges of multilingual education initiatives in early childhood education, primary education, and adult learning and to determine the factors that influence quality education delivery in multilingual contexts.

4

Measuring Impact

Objective: To identify good practices in monitoring and measuring the effectiveness of MLE-related interventions in schools and communities, as well as to take stock of emerging evidence on the impact of MLE on learning and the Millennium Development Goals (MDGs).



▶ **ABSTRACT SUBMISSIONS:**

We welcome the submission of papers and perspectives that highlight relevant local, national, international, or comparative research and practice in the four thematic areas of the conference.

Abstracts should be no longer than 250 words in English and should clearly identify the paper's topic and its relevance to the conference. For details, please visit the conference website.

Deadline: 30 April 2013.



▶ **REGISTRATION FEES**

Registration fee will cover: conference kit, access to all sessions, morning and afternoon refreshments and buffet lunches for the three days of the conference. Registration will open in February 2013.

- Thai Participant: THB 5,000/person
- International (Non-Thai) Participant: US\$260/person



▶ **SCHOLARSHIPS**

A limited number of scholarships are available for participants who are able to demonstrate their financial need as well as ability to bring relevant expertise and diverse perspectives to the conference. Scholarship applications will be available on the conference website.

▶ **CONTACT**

Website: www.lc.mahidol.ac.th/mleconf2013/about.htm

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